

Supporting the Strategic Plan Through School Improvement Planning

CUMBERLAND INTERNATIONAL EARLY COLLEGE

School Improvement Indicators:

A1.10 - All teachers use online curricula with content, assignments, and activities clearly aligned to identified standards (state or national). (5307)

A2.01 - Instructional Teams meet regularly (e.g., twice a month or more for 45 minutes each meeting) to review implementation of effective practice and student progress. (5091)

A2.19 - ALL teachers integrate college and career guidance and supports relevant to their subject areas into their taught curricula. (5109)

A4.06 - ALL teachers are attentive to students' emotional states, guide students in managing their emotions, and arrange for supports and interventions when necessary. (5124)

CCS Priorities & Actions:

1A: Implement robust learning experiences
1C: Develop modern learning environments

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1B: Define, understand, and promote educational equity
2C: Develop educator talent pathways and data-driven professional learning

1E: Establish and align clear career pathways
3C: Maximize student graduation rates

1D: Create tiers of services
3A: Maintain safe and secure schools
3B: Develop a behavioral and mental health framework
3D: Build the capacity of schools to serve all students

